House of Representatives

General Assembly

File No. 828

January Session, 2025

House Bill No. 5001

House of Representatives, May 5, 2025

The Committee on Appropriations reported through REP. WALKER of the 93rd Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

AN ACT CONCERNING THE QUALITY AND DELIVERY OF SPECIAL EDUCATION SERVICES IN CONNECTICUT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (*Effective from passage*) The Commissioner of Education shall conduct a study about special education in the state. Not later than May 20, 2025, the commissioner shall submit a report of the results of such study to the select committee of the General Assembly having cognizance of matters relating to special education, in accordance with the provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1	*from passage*	New section

ED *Joint Favorable C/R* APP

APP *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill has no fiscal impact. It requires the State Department of Education (SDE) to conduct a study about special education in the state. SDE has sufficient expertise to complete the study.

OLR Bill Analysis

HB 5001

AN ACT CONCERNING THE QUALITY AND DELIVERY OF SPECIAL EDUCATION SERVICES IN CONNECTICUT.

SUMMARY

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Change of Reference - APP
Yea 30 Nay 15 (03/24/2025)

Appropriations Committee

Joint Favorable
Yea 41 Nay 13 (04/24/2025)