

# Appropriations Committee JOINT FAVORABLE REPORT

**Bill No:** SB-220 / [Bill Status](#) / [Public Hearing Testimony](#)

**Title:** AN ACT CONCERNING STUDENT LITERACY.

**Vote Date:** 4/1/2026

**Vote Action:** Joint Favorable Substitute

**PH Date:** 2/23/2026

**File No.:**

***Disclaimer:** The following JOINT FAVORABLE Report is prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose.*

## **SPONSORS OF BILL:**

The Education Committee

## **REASONS FOR BILL:**

[See Education Committee JF Report](#)

## **SUBSTITUTE LANGUAGE (IF APPLICABLE):**

The Appropriations Committee proposed substitute language, as reflected in LCO 3621, deletes sections 1 and 4 to eliminate the fiscal impact.

## **RESPONSE FROM ADMINISTRATION/AGENCY:**

[See Education Committee JF Report](#)

## **NATURE AND SOURCES OF SUPPORT:**

[See Education Committee JF Report](#)

## **NATURE AND SOURCES OF OPPOSITION:**

[See Education Committee JF Report](#)

**Reported by:** Taylor Aitken

**Date:** 4/15/2026