

Education Committee JOINT FAVORABLE REPORT

Bill No: SB-308 / [Bill Status](#) / [Public Hearing Testimony](#)

AN ACT REQUIRING BOARDS OF EDUCATION TO POST CURRICULUM
Title: ONLINE.

Vote Date: 3/16/2026

Vote Action: Joint Favorable

PH Date: 3/4/2026

File No.:

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SPONSORS OF BILL:

Education Committee

REASONS FOR BILL:

To require local and regional boards of education to post curriculum on such board's Internet web site.

RESPONSE FROM ADMINISTRATION/AGENCY:

Charlene Tucker- Commissioner- Connecticut Department of Education (CSDE)

CSDE supports this bill, as transparency is the best way to benefit students, parents, and community members. This allows them to see what is being taught in school, which in turn builds public trust and accountability. Establishing a formal curriculum committee continues to create a structured, accountable process for curriculum development and approval, which many districts may currently have in place.

NATURE AND SOURCES OF SUPPORT:

Anne Manusky, National Director- CT Republican Assembly

Anne supports this bill because it is important for the public to know what is being taught to their children. In some instances, schools psychologically manipulate children, and purchase books with pornographic materials. If School districts which have no curriculum online, and not complying with parent requests and Freedom of Information Act, FOI's, are most likely in violation of Protection of Pupil Rights Amendment, 20 USC 1232h.

Drew Michael McWeeney, Assistant Professor- CT State College- Norwalk

Drew supports this bill because since tax dollars go towards funding public schools, people have the right to know what is being taught. Currently, it is burdensome for families to request curricula because they do not know where to look or they can be refused by school administrators. The curriculum reflects the content that a district is teaching students and is approved by elected or appointed boards acting on behalf of the community. Posting curriculum online does not dictate how teachers teach, nor does it invite micromanagement. It simply ensures that the community can see what has already been formally adopted. Posting it online also allows for more family involvement. It would make it better for them to reinforce lessons at home and be prepared to ask questions at parent teacher conferences. Transparency would reduce conflicts and controversies between teachers, administrators, and parents.

3 Citizens Also Expressed Support

NATURE AND SOURCES OF OPPOSITION:

3 Citizens Expressed Opposition

Reported by: Henry Russell

Date: 03/27/2026