



General Assembly

Substitute Bill No. 7

February Session, 2026



AN ACT CONCERNING EDUCATIONAL EQUITY.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subdivision (9) of section 10-262f of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July 1,*
3 *2026*):

4 (9) "Foundation" means (A) [for the fiscal year ending June 30, 1990,
5 three thousand nine hundred eighteen dollars, (B) for the fiscal year
6 ending June 30, 1991, four thousand one hundred ninety-two dollars,
7 (C) for the fiscal year ending June 30, 1992, four thousand four hundred
8 eighty-six dollars, (D) for the fiscal years ending June 30, 1993, June 30,
9 1994, and June 30, 1995, four thousand eight hundred dollars, (E) for the
10 fiscal years ending June 30, 1996, June 30, 1997, and June 30, 1998, five
11 thousand seven hundred eleven dollars, (F) for the fiscal year ending
12 June 30, 1999, five thousand seven hundred seventy-five dollars, (G) for
13 the fiscal years ending June 30, 2000, to June 30, 2007, inclusive, five
14 thousand eight hundred ninety-one dollars, (H) for the fiscal years
15 ending June 30, 2008, to June 30, 2013, inclusive, nine thousand six
16 hundred eighty-seven dollars, and (I)] for the fiscal [year] years ending
17 June 30, 2014, [and each fiscal year thereafter] to June 30, 2026, inclusive,
18 eleven thousand five hundred twenty-five dollars, (B) for the fiscal year
19 ending June 30, 2027, twelve thousand five hundred dollars, (C) for the

20 fiscal year ending June 30, 2028, thirteen thousand five hundred dollars,
21 (D) for the fiscal year ending June 30, 2029, fourteen thousand five
22 hundred dollars, (E) for the fiscal year ending June 30, 2030, fifteen
23 thousand five hundred dollars, and (F) for the fiscal year ending June
24 30, 2031, and each fiscal year thereafter, the amount of the foundation
25 for the prior fiscal year adjusted by the percentage increase in personal
26 income, as defined in section 2-33a, or the percentage increase in
27 inflation, as defined in section 2-33a, whichever is greater.

28 Sec. 2. Subdivision (19) of section 10-262f of the general statutes is
29 repealed and the following is substituted in lieu thereof (*Effective July 1,*
30 *2026*):

31 (19) "Regional bonus" means, (A) for any town which is a member of
32 a regional school district and has students who attend such regional
33 school district, an amount equal to one hundred dollars for each such
34 student enrolled in the regional school district on October first or the
35 full school day immediately preceding such date for the school year
36 prior to the fiscal year in which the grant is to be paid multiplied by the
37 number of grades, kindergarten to grade twelve, inclusive, in the
38 regional school district, [and] (B) for any town which pays tuition for its
39 students to attend an incorporated or endowed high school or academy
40 approved by the State Board of Education pursuant to section 10-34, an
41 amount equal to one hundred dollars for each such student enrolled in
42 an incorporated or endowed high school or academy on October first or
43 the full school day immediately preceding such date for the school year
44 prior to the fiscal year in which the grant is to be paid multiplied by the
45 number of grades for which students attend an incorporated or
46 endowed high school or academy, and (C) for any town which has a
47 school district that does not maintain a high school and pays tuition to
48 another school district pursuant to section 10-33 for its resident students
49 to attend high school in such other school district, an amount equal to
50 one hundred dollars for each such resident student attending a high
51 school in such other school district on October first or the first full school
52 day immediately preceding such date for the school year prior to the
53 fiscal year in which the grant is to be paid multiplied by the number of

54 grades for which such resident students attend high school in such other
55 school district.

56 Sec. 3. (*Effective from passage*) (a) There is established a working group
57 to study the formula of the equalization aid grant, described in section
58 10-262h of the general statutes, and other state funding for public
59 education. Such study shall include, but need not be limited to, an
60 examination of all components of such formula and funding and any
61 recommendations for improvements, additions or modifications to
62 make such formula and funding more equitable and fiscally sound.

63 (b) The working group shall consist of the following members:

64 (1) Three appointed by the president pro tempore of the Senate, one
65 of whom is an elected official of a municipality, one of whom is a
66 principal of a public school and one of whom is a representative of the
67 Connecticut Association of School Business Officials;

68 (2) Three appointed by the speaker of the House of Representatives,
69 one of whom is an elected official of a municipality, one of whom is a
70 principal of a public school and one of whom is a student enrolled in a
71 public school;

72 (3) Two appointed by the majority leader of the Senate, one of whom
73 is a representative of the American Federation of Teachers-Connecticut
74 and one of whom has expertise in issues concerning students with needs
75 that require additional school investment;

76 (4) Two appointed by the majority leader of the House of
77 Representatives, one of whom is a representative of the Connecticut
78 Education Association and one of whom is a representative of the School
79 and State Finance Project;

80 (5) Two appointed by the minority leader of the Senate, one of whom
81 is an elected official of a municipality and one of whom is a
82 representative of the Connecticut Association of Boards of Education;

83 (6) Two appointed by the minority leader of the House of

84 Representatives, one of whom is an elected official of a municipality and
85 one of whom is a representative of the Connecticut Association of Public
86 School Superintendents; and

87 (7) The chairpersons of the joint standing committee of the General
88 Assembly having cognizance of matters relating to education.

89 (c) Any member of the working group appointed under subdivision
90 (1), (2), (3), (4), (5) or (6) of subsection (b) of this section may be a member
91 of the General Assembly.

92 (d) All initial appointments to the working group shall be made not
93 later than thirty days after the effective date of this section. Any vacancy
94 shall be filled by the appointing authority.

95 (e) In making appointments to the working group, the appointing
96 authorities shall use best efforts to select individuals for such
97 appointment who are representative of the full geographic diversity of
98 the communities in the state.

99 (f) The speaker of the House of Representatives and the president pro
100 tempore of the Senate shall select the chairpersons of the working group
101 from among the members of the working group. Such chairpersons shall
102 schedule the first meeting of the working group, which shall be held not
103 later than sixty days after the effective date of this section.

104 (g) The administrative staff of the joint standing committee of the
105 General Assembly having cognizance of matters relating to education
106 shall serve as administrative staff of the working group.

107 (h) Not later than January 1, 2027, the working group shall submit a
108 report on its findings and recommendations to the joint standing
109 committee of the General Assembly having cognizance of matters
110 relating to education, in accordance with the provisions of section 11-4a
111 of the general statutes. The working group shall terminate on the date
112 that it submits such report or January 1, 2027, whichever is later.

113 Sec. 4. Section 10-15i of the general statutes is repealed. (*Effective from*

114 *passage*)

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2026</i>	10-262f(9)
Sec. 2	<i>July 1, 2026</i>	10-262f(19)
Sec. 3	<i>from passage</i>	New section
Sec. 4	<i>from passage</i>	Repealer section

ED *Joint Favorable Subst.*

APP *Joint Favorable*